

## Rosetta Stone Survey Results Summary

The Rosetta Stone survey was administered in February and there were 104 respondents.

- How important is it to you that your child(ren) have foreign language education during their elementary school years?

Extremely Important	Important	Somewhat Important	Not Important
35%	38%	19%	8%

- How important is the Rosetta Stone program in your decision to have your child(ren) attend Sequoya?

Extremely Important	Important	Somewhat Important	Not Important
3%	20%	30%	47%

- On average, how many hours per week does your child(ren) use Rosetta Stone at home?

Greater than two hours	One to two hours	Less than one hour	We do not use Rosetta Stone at home
1%	11%	24%	64%

- The Rosetta Stone program has helped my child(ren) learn our selected foreign language.

Strongly Agree (rating of 7-10)	Agree (rating of 4-6)	Strongly Disagree (rating of 0-3)
13%	26%	62%

- I would be willing to pay an annual fee of \$25 per child in order to continue the Rosetta Stone program at Sequoya.

Yes	Maybe	No
37%	34%	30%

- I am interested in attending a meeting with a Rosetta Stone representative to learn more about their program and how it benefits our students.

Yes	Maybe	No
25%	30%	44%

7. For data purposes only, please select the current grade level of your child(ren).  
*Note: Respondents were able to select more than one option if they have multiple children.*

Kindergarten	21
First Grade	22
Second Grade	23
Third Grade	26
Fourth Grade	30
Fifth Grade	20

8. Please share any comments/suggestions for the Rosetta Stone program moving forward.  
*Note: All comments have been included.*

Maybe some sort of weekly/monthly parent guide on how to further their fluency through activities at home.

More time in school to use the program.

I would prefer to have a teacher than a computer teaching a second language. I don't feel my children have a good grasp of the language they are learning. There is no accountability, no tests, and there are frequent disruptions to the class being offered as the computer lab frequently is used for testing throughout the year. I'd rather see a live person teach 1 language. I think the children would have greater learned and comprehension.

Maybe Rosetta Stone is a good program, but it doesn't seem to be helping my child learn a foreign language. I believe money could be better spent on other things.

I think a foreign language is a great idea but my kids do not find Rosetta Stone effective at all. Especially for kindergarten, I'd rather pay a larger amount and have a language specialist come in and teach the kids in the classroom for an hour a week.

I think having open access to the library or computer lab during recess hours, especially when it's extremely hot out could help to encourage use of the program as an alternative for kids who want some quiet time.

I would love to see an after school set up for kids to have the opportunity to utilize it. I would be willing to pay for this program.

My older child did Rosetta Stone at Sequoia for three years, only to go to Cocopah and realize he was not able to continue learning a foreign language in 6th grade. Until Cocopah offers a foreign language to 6th graders, I do not think we should continue Rosetta Stone. Everything my son learned has been lost. My third grader doesn't understand me when I try to speak simple words and phrases to him in Spanish. He has also been using RS for three years. I am not sure the program is being used with the validity it needs to be successful. Teachers have too much to teach to add this to the schedule. Could it be offered as a before or after school club for those that are interested? Just a thought.

I think it is a great option or specials elective that students and their parents agree upon but it should not be that all students have to attend.

It is my understanding that my child doesn't even do this at school. Which is why he's not motivated to do it at home. I can also say that I've tried the program with him, and the program is very disjointed and doesn't flow well for learning the language. I say this as someone who learned Spanish in a classroom not a computer program.

Our child does not seem interested in the Rosetta Stone program. He does not inquire at home and we don't hear him talking about "how great" the program is. He does come home and work on other sites like MobyMax. He likes the challenges that are created on the site and throughout the classroom. Keeps him tuned in and wanting more. The Rosetta Stone seems like it has fizzled out. I question the structure of the program, frequency, effectiveness, and the accountability. Seems like another lesson for elementary teachers to plan. Their plates are already full.

I'd rather see this money go to hiring someone to come in and do an immersion lesson 1hr a week (two 30min sessions).

I am guilty of not forcing my child to practice RS at home. We purchased a headset with microphone, but he doesn't like doing it. Maybe if there was homework given, (even if it is log on to your RS account for 15 minutes?) then he would more easily cooperate when I mention it to him. I'm still unsure of when & how often they practice RS at school.

It's a little hard without the teacher interaction.

Thank you for asking for feedback on Rosetta Stone. When we started at Sequoia and heard about this program, we were under the impression it was part of the school curriculum. I strongly feel that in order to get the most out of the program then the kids need to work on it in school then bring it home for homework. Honestly, I completely forget about it because it's not discussed in school and it's not homework. I do understand that as a parent I can decide to enforce at home and I need to do this but would like the practice and pull through to happen at school. Otherwise it really doesn't need to be offered at Sequoia. Right now it is a self-guided program. I am willing to pay but only if the kids get dedicated time in school to use Rosetta Stone for their specific language.

Updates on child progression and reminders to do at home. My daughter has done for a few years and does not speak any Spanish still.

I truly feel the Rosetta Stone program is a waste of money for our school and we no longer donate money to any of the fundraisers that use any/all the funds to support the Rosetta Stone program. Neither of my children benefited from the program and if you truly want a second language program, implement an immersion program which does teach children another language. We have so many other needs at this school that need funding that would actually make a difference for our students.

It would be great if it could be used more at school.

My child originally has been doing Spanish primarily due to our regional location. Once he became more interested in his heritage he has expressed interest in changing to one of his ethnic heritage languages. Maybe he will take on more interest after changing languages.

I love the idea of teaching the kids a second language during Elementary School. However, I don't know if the Rosetta Stone program is the way to accomplish it. My daughter never practices at home and has stated on multiple occasions that the program is not very good at helping her learn. She is a strong student getting good grades and doing all of her homework without being prompted. So, for her to share negative feeling on the program was impactful. I would love to see the school/district explore other options and look to make it part of the curriculum.

I would prefer a language teacher at school.

I really wish a survey would of gone out before this program was implemented and purchased. You cannot expect a child to learn a foreign language by putting on a headset and clicking on pictures. My fourth grader has learned absolutely nothing from this program. When I know that my money will be going towards the "foreign Language" program I really have a hard time writing a check. There is so much research out there about what does work for teaching a foreign language. This was a very poor decision for our school to purchase this program. It is a waste of time during school hours for my child to have to go to the computer lab and work on Rosetta Stone. When this survey is complete I would love for the APT to publish the results, so as a parent I can see what the majority of our school thinks of this program. Thank You.

I'm not sure that the program is used much at school. I want my kids to learn a language, so actually having language as a "special" seems more beneficial than offering an opportunity to learn. The kids are at school for over 6 hours, then come to do homework... the last thing I want to enforce is more "school work" at home. I like that the student's have the choice of language and while we do not use it much at home I like that we have the opportunity to do that. A question I have is would they be able to do it in the summer and how much extra would that cost?

Occasionally assigned work at home??

We could not get the program to work on our home PC's (MAC and Dell), Kindles, tablets, or phones.

I think having foreign language instructors are much more effective than Rosetta Stone. Kids need to learn to speak, write, and read foreign language in an interactive classroom setting, not by themselves on a computer.

All of my kids have had Rosetta Stone one has had it for three year, I don't think they can ask for a glass of water in Spanish. Research shows that children that are in elementary school learn best with an actual teacher. Rosetta Stone is a great program but not for a school setting . I truly wish our money would go towards a Spanish teacher. I know many parents that would support financially an actual teacher.

Would be nice if they had time at school, in class to use. Even better if there was a language class.

I think this program has wonderful possibilities. I saw the best use of it in Kindergarten, two years ago. I feel it is not being utilized now though like it could be. I hope the school will return to the students using this on a regular basis again.

We would definitely be willing to pay \$25 per child!

We tried it at home and it seemed more confusing than helpful. The words weren't basic and the way it was presented seemed hard to start out more like they had been doing it for 6 months to a year. As an adult I didn't understand how this would help me learn a new language wasn't easy to maneuver through the website

It would be way more effective to put monies from Rosetta Stone toward an actual teacher! Like Cherokee!

My children like the duo lingo program much better and it's free

I see the value in foreign language in elementary school.

We have been disappointed with the results of the program and also how it has taken away time kids spend doing their other specials...pe and art specifically. The reduced time in pe has really disappointed my child. We were excited about the program when it began but have not seen the benefits we had hoped for.

I don't understand how having access to an online program to use at home is good language training. It needs to be in classroom and a mix of computer and in-person training to be effective.

I think the Rosetta Stone program is not the best for elementary school kids. My kids have done it since it started and they have learned nothing. Its a waste of time. I think it would be so much better if APT would fund a part time teacher for this vs online program. It's just a waste. I think if you select a language.. Spanish is what most kids pick and between a PT teacher and parent volunteers that speak the language you would have a better learning experience and kids would actually learn the language!

Please give more guidance on home use and setup.

I think it's important to learn a second language, but with Rosetta Stone they don't get the culture part of the language they are learning and that's just as important when understanding how to speak and read it.

Love that Sequoya has Rosetta Stone. Extremely important our children begin learning another language early in childhood. Makes fluency later in their homework high school & college/ post- college years much, much easier. Speaking as someone who took two years of Spanish in high school. Then attended Thunderbird grad school in Glendale for their International MBA program and either being fluent in two languages before attending or learning another language as a student was a requirement. Fifteen years post high school Spanish, the intensive 5 days/week immersion in Spanish for two years at Thunderbird was grueling and extremely challenging. Please keep this program at Sequoya and if a fee needs to be charged going forward, would guess majority of families would be able to afford cost or a scholarship via APT for those in need.

As someone sells and who has parents who have sold educational software (including Rosetta Stone when they had outside reps back in the day) - Rosetta Stone is a commitment and foreign language at such a young age needs a full time teacher and RS as a supplement- I say focus on one language and have a teacher there and make it a priority class like other schools do - or spend the money on something that makes more sense.

Better information to access Rosetta stone.

It appears that the program is not being used at school consistently. This is disappointing.