

# ART MASTERPIECE: Four Ice Cream Cones, 1964

## By Wayne Thiebaud



**Pronounced:** Wayne Tee-Bow

**Keywords:** Shape, Texture

**Shape** -an element of art. The outline, edge or flat surface of a form such as a circle, square or triangle.

**Texture** - an element of art. The way an object looks as though it feels, such as rough or smooth.

**Grade:** Kindergarten

**Project:** Paint Stamping, crayon rubbing

**Video:** [www.youtube.com/watch?v=P8Q5NYDuGjU](http://www.youtube.com/watch?v=P8Q5NYDuGjU) (3:00 min)

### About the Artist: (5 min)

- Wayne Thiebaud was born right here in Mesa, Arizona in 1920
- When he was a boy he would sometimes go to work with his sister who was a waitress in a restaurant. While he was there he would draw a lot of pictures of cakes, pies and ice cream sundaes to pass the time.
- Mr. Thiebaud enjoys painting food and it's almost like he has a collection of ice cream. Do you know what a collection is? A collection is a group of the same thing. (Give other examples such as stuffed animals, etc) If you had a collection of something what would it be?

### Possible Questions: (10 min)

- What do you see? What do you think the name of this painting is? Who likes ice cream?
- Do you think the man that painted this picture liked ice cream too?
- Let's look at the picture a little more. What shapes do you see? Can you name them?
- Where are the circles/triangles? Which shape is on the bottom and which is on the top?
- How many cones do you see? Who can count them?

- What colors did he use to paint the cones? What flavors do you think they are?
- If you could touch the ice cream how would it feel?
- The way it "feels" is called texture. What other words could we use? (soft, creamy, squishy etc.)

Today we are going to make our own Ice Cream Cones....

**Project:** Ice Cream Cone Paint Stamping and crayon rubbing

**Project Materials:**

- Tempera paint - red, yellow, orange, green and white
- Sponges cut into approx. 3" circles
- White construction paper - cut to 11"x16"
- Brown construction paper - cut to 12"x17"
- White copy paper, cones (make copies of master), 4/student
- Plastic cross stitch sheets
- Brown crayons or oil pastels
- 6-8 bottles of white glue
- Flimsy paper plates and stirrers for mixing paint
- Glitter
- Paper towels for blotting and clean-up
- Parent Letters - 1 per student

**Advance Prep:**

- Photocopy cones (4/child), then cut them out, leaving the black outlines intact
- Cut white construction paper to 11"x16"
- Cut brown mounting paper to 12"x17"
- Copy and cut Parent Letters

**Process:**

- **Set up 2 supervised work stations;**
- **One** for stamping the ice cream colors. You'll need 4 plastic plates with pastel paint mixtures and stamps. Pour white paint - first - onto the plastic plates. Add small amounts of color to create 4 separate trays of light pastel colors (strawberry, lemon, orange, and mint). You may want extra plates for them to blot off excess paint.
- **One** for adding the glitter to the ice cream. You'll need glitter and a container for shaking off the excess. Please save any remaining glitter and place back into the original container.
- **First**, hand out the paper cones (4 each), texture and brown crayons. They will place the paper cone on the cross stitch sheet and rub the crayon over the paper, to create the illusion of texture.
- **Then**, have them glue the 4 cones to the bottom half of the horizontal paper. Make sure that they leave a little space between each one.

- **Next**, have 4 kids come over to the first station. Here they will 'stamp' their ice cream with the round sponges.
- **Next**, they will sprinkle glitter on the ice cream for added texture. Save extra glitter.
- Hand out Parent Letters and have them sign their name to it, glue to brown mounting paper, then glue artwork to it.
- When the artwork dries, it will have a definite texture that the students can feel.

**Clean up:** Be sure to wash out any supplies thoroughly for re-use. The sponges will mold if they don't dry out. Paper plates should be thrown away.